

## DEPARTMENT HUMAN DEVELOPMENT

PREMIUMS: Purple-\$4.00, Blue-\$3.50, Red-\$3.00, White-\$2.00

- The term Human Development includes child care, family life, personal development and character development.
- All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.
- Premier 4-H Science Award is available in this area.
- To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to the new 4-H online resource:  
<https://unl.app.box.com/s/eoigrjsuq67yvtq1def160mmjuhozvck> - What it takes to be your Teen Babysitter. In addition another resource that will assist youth in understanding young children is the Nebraska Early Learning Guidelines - <https://www.education.ne.gov/OEC/elg.html>

●**INFORMATION SHEET:** Each exhibit in **Classes 1-6 must include:**

- Where did I get the idea for this exhibit?
- What decisions did I make to be sure exhibit is safe for child to use?
- What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 months, Toddlers, 18 months-3 years, Preschoolers, 3-5 years or middle childhood, 6-9 years) 4-H'ers must give at least two examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
- How is the toy, game or activity intended to be used by the child?

●**INFORMATION SHEET:** Each exhibit in **Class 8 must include:**

- What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- What will the child learn or what skills will they gain by using the kit?
- What item(s) were made by the 4-H'er? 4-H'er should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

### **DIVISION 200 - I HAVE WHAT IT TAKES TO BE A BABYSITTER**

●**Toy, game or activity made for a selected and identified age group. Each area is a different class. Information sheets required or exhibit will be dropped a ribbon placement.**

Classes:

**C200001 - \*Social emotional development**

**C200002 - \*Language and literacy development**

**C200003 - \*Science**

**C200004 - \*Health and physical development**

**C200005 - \*Math**

**C200006 - \*Creative arts**

**C200007 - \*Activity with a younger child** - Poster or scrapbook showing 4-H'er working with a child age 0-8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story, or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make scrapbook or poster. No information sheet needed for this class.

**C200008 - \*Babysitting Kit - State which ONE age group (infant, toddler, preschooler, middle childhood)** the kit was prepared for. Purpose of the kit is for the 4-H'er to take with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. See The Sitter manual (4H266 revised 2002) for appropriate items to include. 4-H'er should make one or more items in the kit, but purchased items are

also allowed. Display in box or bag suitable for what it contains. Approximate size not larger than 12" x 15"x 10". All items in kit must be safe for child to handle. **Information sheet for this class (8) should include:**

- What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- What will the child learn or what skills will they gain by using the kit?
- What item(s) were made by the 4-H'er? 4-H'er should make one or more items in the kit, but purchased items are also allowed. Most importantly the kit should serve a defined purpose, not just be a catch all for several items.

**C200009 - \*Family Involvement Entry** - Scrapbook, poster or story describing an activity other family did together. It might include making something such as a doll house or feedbunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

**4-H'ers taking Growing All Together (2 or 3) may enter:**

**C2000010 - \*Growing With Others** - Scrapbook or poster. Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories and special interests.

**C200011 - \*Growing in Communities** - Scrapbook or poster. Examples: a career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.

## **DEPARTMENT CLOTHING**

**Tuesday, June 27, 9:00 a.m., Fullerton Public School**

• **All clothing exhibits, except Division 221 - Beyond The Needle**, must be interview judged. Exhibits will be entered at the time of your interview.

• **Identification Labels** - Each item entered as a clothing, knitting or crochet exhibit must have a label attached stating: County, Exhibitor's name and age, project name and class in which garment is entered, and the number of years enrolled in the project exhibited. **Wool entries must have the fiber content listed on the identification label. Attach a label on every component of the outfit using safety pins or by basting.** Not responsible for unlabeled items.

• **Preparation of Exhibits** - Please bring all wearable exhibits on wire hangers or hangers with a swivel hook **ONLY**. All exhibits not suitable for hanging should be entered in a self-sealing plastic bag hung on a hanger. Wool garments and garments with narrow straps hang better on other hangers, i.e., wooden or notched plastic hangers with a swivel hook. As you look at the garment place the hook of the hanger to the left. Fasten skirts, shorts, and pants to hangers or safety pin on hanger. Each piece should be entered on its own hanger. **If more than one hanger is used for an entry, fasten hangers belonging to one exhibit together with twist ties or rubber bands.**

• **General** - Garments as listed may be made for self (4-H member) or another person. 4-H'er enrolled in clothing projects should continue their skill development. Once you have exhibited in a higher level, you are not eligible to exhibit in a lower level. Ex. Once you exhibit in STEAM Clothing 2, you are not eligible to exhibit in STEAM Clothing 1.